YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE, NESARI**
• Name of the Head of the institution	**Dr. S. B. Bhambar**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02327272591**
• Mobile No:	**8378837239**
• State/UT	**Maharashtra**
• Pin Code	**416504**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Dr. Kanchan. B. Bellad**

• Phone No.	**7798592333**
• Alternate phone No.	**9921383121**
• IQAC e-mail address	**iqactkk@gmail.com**
• Alternate e-mail address	**accnesari08@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	**http://www.kolekarcollege.in/PageContent?id=105**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://www.kolekarcollege.in/PageContent?id=126**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.00**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.48**	**2012**	**23/12/2011**	**23/03/2017**
Cycle 3	**B**	**2.37**	**2021**	**31/03/2021**	**30/03/2026**

6.Date of Establishment of IQAC	**16/08/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken	**No File Uploaded**

Report	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Introduction of Innovative Program: Pivotal role in fostering academic innovation by introducing a groundbreaking program, the BSc in Drug Chemistry and Computer Science.

Diverse Skill Enhancement Initiatives: Demonstrating a commitment to holistic development, the IQAC successfully offered eleven Add-On and Certificate programs. These skill-focused programs spanned various disciplines, equipping students with practical expertise and augmenting their knowledge beyond the traditional curriculum.

Enhancing Feedback Mechanisms: The IQAC streamlined and modernized the feedback collection process by implementing an online mode of data collection

Student-Centric Approach: Upholding the institution's dedication to student welfare, the IQAC ensured the registration of unique ABC IDs for every student.

Impactful Outreach and Awareness Programs: The IQAC orchestrated a series of eight programs addressing critical societal issues such as child labour, the caste system, addiction to mobile devices, child marriage prohibition, overpopulation, superstitions, health, hygiene, and environmental conservation.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Prepare academic calendar.	Prepared and uploaded in the intuitional website.
To offer Add on /Certificate programs.	Offered Eleven Add on /Certificate programs.
To enrich curriculum.	Conducted programme on cross cutting issues, conducted project work and field work.
To conduct reforms in feedback system.	Collected feedbacks in online mode and prepared Report.
Preparation for NEP 2020	ABC ID of each student have been registered.
Organization of special programmes for advanced and slow learners.	Organised special coaching sessions

To make students aware of CO's & PO's.	COs & POs uploaded in institutional website and informed through Tutorial Meetings.
Evaluation of PO's and CO's.	Followed various evaluation process to evaluate PO's and CO's.
To conduct Student Satisfaction Survey (SSS).	Designed Questionnaire and conducted Student Satisfaction Survey (SSS)
To conduct Seminars /Webinars /Conferences.	Conducted 17 State/National /International Seminars /Webinars /Conferences
To motivate faculty to publish papers in journals notified on UGC website.	Two papers published in UGC CARE journals and eight published in other peer-reviewed journals.
To carry out extension activities in neighborhood community.	Various activities carried out Sensitizing students to social issues.
To conduct extension and outreach programs through NSS.	Organized 8 programs, such as child labor, caste system, addiction to mobile devices, child marriage prohibition, overpopulation, superstitions, health, hygiene, and environmental conservation.
To strengthen community engagement and develop linkages with NGOs.	Signed 12 MOUs and 11 linkages for faculty and student exchange programs
To increase library facilities.	Library- partly automated, subscribed e-resources, Journals, purchased books
To provide scholarship and freeships to student.	Total 136 students benefited.
Undertake capacity building and skill enhancement initiatives	9 different initiatives taken by the institution.
To strengthen career counselling Cell.	Conducted one week continuous guidance program -201 students benefited.
Undertaken policies on zero tolerance	Different activities conducted on zero tolerance.
To motivate students for higher education	25 student progressed to higher education.
To motivate students to participate in	One student attained a silver medal in the cross country competition, while

various cultural and sports event.	another student received recognition for their speech .
To strengthen alumni association.	Alumni association Registered.
To participate decentralized and participative management.	Management of every single event is decentralized and participative.
To implement e - governance.	Online admission, CIE in online mode. Administration through email, WhatsApp, etc.
To follow performance appraisal system for teaching staff.	Followed performance appraisal system.
To review teaching learning process	Periodic reviews through IQAC.
To participate in NIRF	Participated
To undertake activities for promotion of gender sensitization	different activities carried out.
To develop eco-friendly green campus.	Various initiatives for greening the campus are undertaken.
To provide an inclusive environment.	Provided through different activities.
To sensitize students and employees to the constitutional obligation.	Activities on values, rights and responsibilities carried out.
To celebrate National/ International days, events, festivals, etc.	Celebrated National/ International Days, events, festivals, etc.
To prepare AQAR 2022-23 and place before CDC	Prepared and placed before CDC

13.Whether the AQAR was placed before statutory body?	Nil

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/12/2022

15.Multidisciplinary / interdisciplinary

- Our college, affiliated to Shivaji University, introduced the B.Sc. program.
- The initiative aligns with the multidisciplinary and interdisciplinary approach of the National Education Policy 2020.
- The courses promote holistic development, critical thinking, and problem-solving skills.
- The institution's commitment to a comprehensive education is demonstrated by the cross-faculty courses.
- This approach fosters collaboration, and creativity, and equips students for an interconnected world.
- The integration of add-on courses showcases the institution's blend of modern educational paradigms with academic excellence.
- The initiative prepares students for a future requiring adaptability and a global perspective.

16.Academic bank of credits (ABC):

- Institution affiliated with Shivaji University.
- Designated Academic Bank of Credits (ABC) ID requirement for first-year Arts, Commerce, and Science students.
- An extensive awareness campaign was conducted for students about ABC ID removal process.
- Mandatory for students to remove ABC IDs during admission.
- A help desk was established to assist students with any queries.
- Dr B. R Divekar designated as the nodal officer for ABC ID matters.
- The aim is to enhance credit transfer and student mobility.
- Focus on student-centered education and flexibility in educational pathways.
- Aligned with Shivaji University's vision for dynamic academic empowerment.

17.Skill development:

A total of eleven skill development programs were offered, each tailored to empower students with practical expertise and insights that are relevant to today's dynamic and competitive world. These programs, meticulously designed to cater to a wide spectrum of interests, have not only expanded students' skill sets but also enriched their overall educational experience.

Program Details:

Program Name	Students Enrolled
Add-On Course in Functional English	40

Program Name	Students Enrolled
E-Banking: Need of the Time	40
Certificate Course in Travels and Tourism	40
Value Added Course in Research Report Writing	40
Certificate Course in Stress Management	40
Value Added Course in Local-Self-Government and their Procedure	40
Certificate Course in Financial Management and Management Accounting	40
Certificate Course in Educational Technology	40
Value Added Course in Journalism and Public Relations	40
Certificate Course in Media Lekhan	40
Certificate Course in Spoken English	11

These skill development programs have made a significant impact on a total of 431 enrolled students, equipping them with valuable skills that transcend traditional classroom learning. The commitment and dedication of the institution, along with the active participation of students, have contributed to the successful execution of these programs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. **Teaching in Indian Languages:** Embracing the linguistic diversity of India, the incorporation of regional languages as mediums of instruction fosters inclusivity and accessibility. This approach not only respects the linguistic richness of our nation but also enhances comprehension and communication among learners. By delivering academic content in languages familiar to students, we bridge the gap between classroom learning and students' cultural contexts, making education more relatable and engaging.

2. **Cultural Immersion and Contextualization:** Embedding Indian cultural insights, values, and perspectives within the curriculum enriches the learning experience. By intertwining historical narratives, art, literature, philosophy, and indigenous knowledge, students gain a comprehensive understanding of their roots. This approach nurtures a sense of identity, pride, and respect for cultural heritage while equipping students with a global outlook.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution's approach includes:

- **Introduction of Graduate Attributes:** At the beginning of the program, first-year students are introduced to the core attributes they are expected to develop by the time they graduate.

- **Thorough Subject Introduction:** Teachers dedicate a minimum of five hours to comprehensively introduce each subject to the students, setting a strong foundation for the learning process.
- **Periodic Measurement of Learning Outcomes:** The learning outcomes of programs and courses are continuously monitored and assessed to ensure students are progressing as intended.
- **Transparency through Website:** Curriculum details and learning outcomes for programs and courses are easily accessible on the institution's website, allowing students and teachers to refer to them.
- **Emphasis in Meetings:** The importance of learning outcomes is reiterated in IQAC meetings and staff gatherings, ensuring that teachers remain aligned with the OBE approach.
- **Student Engagement:** Tutorial meetings are used to communicate program outcomes, program-specific outcomes, and course outcomes to students, enhancing their understanding of the educational objectives.
- **Real-World Applications:** Concepts relevant to daily life are integrated into teaching strategies, helping students connect theoretical knowledge with practical applications.
- **Research Skills Development:** Students are guided in locating and evaluating scientific research pertinent to specific topics, promoting critical thinking and research literacy.

20. Distance education/online education:

- Our college hosts a Distance Education Centre affiliated to Shivaji University.
- The centre offers diverse undergraduate and postgraduate courses in Arts and Commerce faculties.
- Geographical constraints and time limitations are overcome through this initiative.
- Flexible learning options for working professionals and individuals seeking higher education.
- Multimedia-rich learning materials, interactive assignments.
- Upholding Shivaji University's academic standards and commitment to quality education.
- Collaboration with Shivaji University reflects dedication to accessible and adaptable education.
- Empowering learners to advance knowledge and skills in Arts and Commerce domains.

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	202

File Description	Documents

Data Template	View File

2.Student

2.1 Number of students during the year	662

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	478

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	217

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	18

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	32

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	16

4.2 Total expenditure excluding salary during the year (INR in lakhs)	1860503.08

4.3	23

Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

• Department meetings in the first week of the Academic year: to distribute the workload, allot the courses and plan the curricular and co - curricular activities.

• Curriculum Delivery Plans: Each teacher prepares a Module / Unit wise and Semester wise plan. HoDs check and monitor the plans of the assistant teachers.

•The plans of all HoDs ' are checked by the Principal.

•Curriculum Delivery Plans are communicated to the students well in advance.

•Faculty Heads: to monitor the curriculum delivery.

•Review of syllabus completed: Departmental meetings at the end of each semester, Periodic review in IQAC meetings

Syllabus completion reports: submitted to the Principal through the heads of respective departments.

The teachers engage in extra classes as and when required to complete the syllabus, and the concerned teachers maintain a record of the same.

Meetings with Faculty and students: the principal ensures effective curriculum delivery through periodic meetings with Heads of Departments and the teachers. He even holds the meeting / s with students to review the learner's satisfaction.

Feedback on teaching-learning: collected, analyzed and necessary instructions are given to the concerned teachers.

Model question papers and links to video lectures are provided. Also, additional information over and above the curriculum is given.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	http://www.kolekarcollege.in/PageContent?id=126#

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

• **Academic Calendar is strictly adhered to by the institution. Academic Calendar preparation by IQAC: in consultation with CDC, all Heads and faculty members**

• **Uploaded on the college website and displayed on notice boards before the commencement of the class work.**

• **Actually Academic Calendar is prepared by University. Based on this, the college prepares its own academic calendar.**

• **Institutions Academic Calendar is actually a Calendar of Events for the whole year.**

• **CDC displays the Calendar well in advance.**

• **Periodic review by IQAC of the events and activities carried out by the concerned staff.**

• **Record Keeping: Once the activity is complete, its report in soft copy is submitted to IQAC within a week, and the hard copy is maintained by the concerned person.**

• **Planning for CIE: Modes and dates of CIE are conveyed to the students before the commencement of the class work.**

Continuous Internal Evaluation: Online examination of all classes is conducted each semester, and apart from this Assignments and unit tests in first and second term for Ist year students, Group discussions and orals for IInd year students, and seminars and Group Projects conducted as part of Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	**http://www.kolekarcollege.in/PageContent?id=126**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

411

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

411

File Description	Documents
Any additional information	**View File**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues relevant to Gender, Environmental Studies, Human Values and Professional Ethics are integrated into the curricula of all courses offered by the institution. All Crosscutting issues are an integral part of regular courses and compulsory courses like Environmental Studies for second-year students of all faculties. It is specifically designed to orient students to all four Cross-cutting issues. Thus all the students have an introductory exposure to Gender Equality, Environmental Studies, Sustainability, Human Values and Professional Ethics. The issues which are not covered in the curricula are included and emphasized in the annual teaching plan prepared by the faculty. The faculty members discuss these issues in the classes whenever and wherever possible. This practice creates awareness amongst the students about various cross-cutting issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

38	

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

325	

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	**View File**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**http://www.kolekarcollege.in/PageContent?id=121**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

196

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the year 2022-23, our institution assesses the learning levels of the students at the time of commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on their entry-level tests conducted by the exam cell of the college. This helps to identify the slow learners and fast learners to design special coaching sessions or tutorial sessions to bridge the gap between slow learners and advanced learners. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and class tests. The continuous assessment components like Home Assignments, Class Assignments, Seminars, Group Tasks Group Discussions, Quizzes, Class Tests, Special Guidance Sessions, Interaction with Experts, Research Paper Building, Guidance to Competitive exams, Leadership Roles in Department and College, Newspaper Article Reading, Lectures on how to Prepare Good Presentation, Motivational Lectures and Videos, Periodic Class Test, Revision of Difficult topics and Concepts, Debates Attendance of the students enable effective assessment of learning levels of students.

Besides this, teacher-student interactions, reports of various committees, and teacher's meetings also help in the identification of different levels of learners. Faculty members and various committees of the college regularly review the academic progress. This process helps as a base for monitoring the future progress of the students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
662	17

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric teaching and learning methods implemented in our college. We prioritize active engagement for a more enriching learning experience. The three emphasized methods are Experiential Learning, Participative Learning, and Problem-Solving Methodologies.

A. Experiential Learning:

Students actively participate in hands-on experiences and practical application of concepts. They work on projects, engage in competitions, go on field and industrial visits, and attend guest lectures, gaining real-world exposure.

B. Participative Learning:

We promote collaboration and active involvement among students. Role plays, teamwork, debates, and group work encourage interaction and skill development.

C. Problem-Solving Methodologies:

Critical thinking and analytical skills are emphasized. Students analyze case studies, participate in discussions, take quizzes, and undertake research activities.

Our college believes in providing a holistic educational environment. These student-centric methods foster well-rounded individuals, better prepared to face real-life challenges. By integrating these methods, we aim to offer an exceptional and comprehensive learning experience for all our students.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**http://www.kolekarcollege.in/PageContent?id=178**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the picturesque setting of a hilly rural area, the college embraces a modern approach to education despite its limited resources. Leveraging the power of technology, the institution utilizes an LCD projector, PowerPoint presentations, WhatsApp, and PDF documents to facilitate the teaching-learning process.

The LCD projector serves as a valuable tool for interactive sessions in classrooms, allowing teachers to present visually appealing and engaging PowerPoint presentations. These presentations enhance the delivery of complex concepts, making learning more accessible and enjoyable for students.

WhatsApp plays a pivotal role in communication and information sharing. Teachers use this platform to circulate important notes, announcements, and study materials, keeping students informed and updated regularly. This instant connectivity fosters a sense of community and encourages collaborative learning among students.

The utilization of PDF documents further enhances access to study materials, enabling students to review and revise the content at their own pace. This digital repository of resources empowers

students to learn independently, catering to diverse learning styles and preferences.

Moreover, the incorporation of YouTube links expands the horizons of learning beyond the classroom. Teachers can share educational videos and tutorials that complement the curriculum, bringing real-world examples and practical applications to life.

Despite the rural location and limited resources, the college's innovative use of technology creates a conducive and enriching learning environment. Embracing the potential of PowerPoint, WhatsApp, PDFs, and YouTube, the institution fosters knowledge-sharing, critical thinking, and skill development, equipping students for success in the modern world.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**http://www.kolekarcollege.in/PageContent?id=150**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13	
File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

28	
File Description	Documents
Any additional information	**View File**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has implemented strategies to enhance student performance evaluation.

A committee led by a senior faculty member ensures transparent and objective internal evaluation.

Reforms introduced include home assignments, tutorials, surprise tests, seminars, MCQ tests, and group discussions at the departmental level.

Departments are encouraged to use ICT for e-tests, which are conducted college-wide.

Entry-level tests for newly admitted students help identify slow and advanced learners.

Online tests ensure transparent and robust assessment through an online system.

The institution maintains efficient and transparent evaluation through the Examination Committee and IQAC.

Students are informed about the evaluation pattern and notified about internal examinations and assignments in advance.

Teachers provide feedback to students on their performance, clarifying doubts and explaining ideal answer writing.

The college provides freedom to departments to choose various formative evaluation approaches.

The college ensures rigour and transparency through various practices, including university pattern question paper setting, in-house printing, and displaying marks on notice boards.

Underperforming students receive guidance for improvement

The college monitors fieldwork, visit reports, and project work given by subject teachers.

File Description	Documents
Any additional information	**View File**
Link for additional information	**http://www.kolekarcollege.in/PageContent?id=156**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college has a dedicated Grievance Redressal Cell responsible for handling complaints related to external examinations.

Students who have grievances about their external examination results or the conduct of the examination can formally file a complaint with the Grievance Redressal Cell.UG Part-I examination grievances are addressed at the college level, while UG Part-II, III, and PG (Distance) examination grievances are handled at the university level following university guidelines.

Upon receiving a complaint, the cell will document all relevant details and review the nature of the grievance along with any evidence provided by the student.

The Grievance Redressal Cell will initiate an investigation into the complaint, adhering to the guidelines set by the university or examining body.

If required, the cell will liaise with the relevant university or examining body to seek clarification or resolution.

Students may have the option to request revaluation or rechecking of their answer scripts, which the Grievance Redressal Cell will facilitate as per the established guidelines.

The Grievance Redressal Cell will work towards resolving the complaint and communicating the outcome to the student. Feedback from the student about the process and resolution may be sought.

Escalation: If a student is not satisfied with the resolution provided by the college, they may have the option to escalate the matter to higher authorities within the university or examining body.

File Description	Documents
Any additional information	**View File**
Link for additional information	**http://www.kolekarcollege.in/PageContent?id=157**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College follows Outcome based education to communicate learning outcomes to teachers and students. Graduate attributes are described to first-year students at the start of the programme, and teachers spend at least five hours introducing the subject to students. Learning outcomes are periodically observed and measured, with soft copies of the curriculum and learning outcomes being uploaded to the institution's website for reference. The importance of learning outcomes is discussed at IQAC and staff meetings, and students are informed about Programme outcomes, Programme Specific Outcomes, and Course outcomes through Tutorial Meetings. The college aims to develop students' ability to identify relevant concepts and devise strategies to solve problems, understand the connection between key concepts and applications, use software tools to conduct measurements and interpret results, and locate and evaluate scientific research.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**http://www.kolekarcollege.in/PageContent?id=90**
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of program outcomes and course outcomes.

Various indicators are used throughout the semester to measure the level of attainment, such as end-semester university examinations, internal assessments, practical assessments, and result analysis.

The continuous evaluation process includes home assignments, internal tests, viva voce, surprise tests, open-book tests, quizzes, and projects.

Internal assessments contribute 10% of the total marks in each subject's final year and are designed in alignment with program outcomes.

Practical assessments involve external experts appointed by the college to evaluate students' practical examinations and files.

Result analysis at the end of each semester is used to assess the level of attainment of program outcomes, program-specific outcomes, and course outcomes.

Students are encouraged to undertake internships, projects, and fieldwork to gain practical experience and necessary skills.

The college's Placement Cell helps students polish their skills according to industry standards and provides placement opportunities in esteemed companies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

188

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.kolekarcollege.in/PageContent?id=156

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.kolekarcollege.in/PageContent?id=149

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10000

File Description	Documents
Any additional information	**View File**
e-copies of the grant award letters for sponsored research projects /endowments	**View File**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**View File**
Supporting document from Funding Agency	**View File**
Paste link to funding agency website	**www.shivraj.edu.in**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**View File**

List of research papers by title, author, department, name and year of publication (Data Template)	**[View File](#)**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**[View File](#)**
List books and chapters edited volumes/ books published (Data Template)	**[View File](#)**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year 2022-23, our educational institution organized extension activities to sensitize students to social issues within the neighborhood community. A series of events were held, addressing topics such as child labor, caste system, addiction to mobile devices, child marriage prohibition, overpopulation, superstitions, health, hygiene, and environmental conservation.

These activities facilitated holistic development among students while instilling a sense of social responsibility. Participants actively engaged in discussions, workshops, and awareness campaigns, leading to increased awareness and empathy for marginalized groups. The community actively participated, fostering a collaborative approach to tackling social challenges.

The impact was evident as participants showcased behavioral changes and disseminated acquired knowledge to wider audiences. Positive changes were observed within the community, such as reduced child marriage instances and campaigns against harmful superstitions. Students initiated sustainable projects, ensuring a lasting impact.

Overall, these extension activities were crucial in nurturing socially conscious individuals and promoting a compassionate society. Moving forward, we strive to continue these efforts, expanding our social impact initiatives and making a significant difference in the lives of the students and the neighborhood community.

File Description	Documents
Paste link for additional information	**http://www.kolekarcollege.in/PageContent?id=144**

Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	**View File**
Number of awards for extension activities in last 5 year(Data Template)	**View File**
e-copy of the award letters	**View File**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**View File**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

300

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	**View File**
Details of linkages with institutions/industries for internship (Data Template)	**View File**
Any additional information	**View File**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**View File**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

"The institution is spread over 9.22 acres of land which provides adequate space for infrastructure development. There are a total of 9 separate buildings within the campus housing various facilities. Some key infrastructure and facilities are available include - 16 classrooms equipped with facilities like benches, blackboards etc. to conduct lectures. The classrooms have the capacity to accommodate around 40 students each.

In addition, there are laboratories for subjects involving practical work like the computer lab and language lab. The labs are well equipped with computers, language learning software, internet connectivity etc. to facilitate practical and hands-on learning.

The campus also has an administration block housing facilities like staff rooms, principal's office, meeting halls etc. There is a well-stocked library with reading rooms for students and

faculty. Over 23,000 books, journals and ebooks are available in the library.

Other important learning facilities include a seminar hall with a capacity of 117 students and a gymnasium for indoor sports and fitness activities. A wi-fi-enabled campus allows access to online learning resources. With over 30 computers, an e-podium and high-speed internet connectivity, the institution ensures a technologically enabled teaching-learning environment. Overall, the institution has adequate infrastructure to facilitate effective curriculum delivery and practical learning."

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://www.kolekarcollege.in/PageContent?id=95**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

"The institution provides good infrastructure and facilities to promote the holistic development of students through co-curricular activities. There is an open ground spread over 1,440 square meters to support outdoor sports and games. The playground has facilities for activities like kabaddi, kho-kho, volleyball, long jump etc.

Indoor activities are enabled through a gymnasium with 14 strength training stations. Cultural activities have a dedicated open-air stage of 70.78 square meters for performances. A multipurpose indoor hall is also available for rehearsals, meetings and other events.

The institution also has changing rooms separately for boys and girls near the playground. This ensures privacy and convenience for students during sports and physical education classes. Overall, the wide range of indoor and outdoor facilities support the involvement of students in sports, fitness, wellness and cultural development as part of their holistic learning experience."

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://www.kolekarcollege.in/PageContent?id=95**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16	

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://www.kolekarcollege.in/PageContent?id=95**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1860503.08

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the institution is automated using an Integrated Library Management System (ILMS). This system has greatly enhanced the efficiency and accessibility of the library's resources. The ILMS software used is OPAC NGL Core Engine, which was implemented in the year 2015.

With the ILMS, the library has been able to computerize various aspects of its operations, including book acquisition, cataloguing, circulation, and administration. The system allows for easy access to information about the library's collection, enabling users to search for books based on various criteria such as title, author, subject, place of publishing, publisher, year of publishing, classification number, and ISBN.

The automation of the library has also facilitated the creation of an Online Public Access Catalog (OPAC), which provides users with a user-friendly interface to search for books and access detailed information about them. The OPAC allows for both basic and advanced search options, making it easier for users to find the resources they need.

Furthermore, the ILMS has enabled the library to manage its subscriptions to e-resources such as e-journals, eShodhSindhu, Shodhganga Membership, ebooks, and databases. This ensures that users have access to a wide range of digital resources for their research and academic needs.

Overall, the automation of the library using the ILMS has significantly improved the efficiency and effectiveness of the library's operations, making it easier for users to access and utilize its resources.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**http://www.kolekarcollege.in/PageContent?id=97**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	**View File**

Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Nil

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 – 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established systems and procedures for maintaining and utilizing physical, academic, and support facilities such as the library, sports, computers, and classrooms. These systems and procedures ensure the continuous upkeep and efficient utilization of these facilities.

The repair and maintenance of these facilities is described as a continuous process, indicating that regular inspections and necessary repairs are carried out to ensure their proper functioning. The college has well-defined guidelines and procedures in place for repairing and maintaining these facilities, which helps to ensure that maintenance work is completed within a specific timeframe.

To oversee the maintenance and utilization of these facilities, various college committees are involved. These committees include the College Development Committee (CDC), Library Committee, Campus Development Committee, Purchase Committee, Campus Discipline Committee, National Service Scheme, and Gymkhana Committee. Each committee has specific responsibilities related to the maintenance and utilization of different facilities.

Overall, the institution has established systems and procedures, along with the involvement of various committees and dedicated staff, to ensure the proper maintenance and utilization of physical, academic, and support facilities such as the library, sports complex, computers, and classrooms

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

136

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**http://www.kolekarcollege.in/NewsAndEvents?NewsId=42**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

201

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

201

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of	

statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**View File**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**View File**

Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution takes an active role in facilitating students' representation and engagement in a wide array of activities through a structured and inclusive approach. A student is nominated to act as the voice of the student community.

The student actively participates in administrative matters, holding regular meetings with college officials to discuss student concerns, provide feedback on policies, and propose new ideas. This involvement ensures decision-makers consider students' perspectives.

Co-curricular activities, such as clubs, are encouraged to cater to students' diverse interests. The students selected to run and support these activities, ensuring alignment with the institution's values and goals.

Extracurricular activities like sports events, cultural festivals, and community service initiatives are organized, with the students collaborating with event organizers on these activities themselves to promote student participation and engagement.

Student representation is ensured in various administrative and academic bodies viz ICC, Knowalage Resource Committee, Anti-ragging Committee, Youth Festival and Cultural committee and etc, allowing student voices to be heard in important decision-making processes.

The institution actively provides support and guidance to the student council and representatives through mentoring, training,

and resources.

Overall, the institution fosters a vibrant and inclusive learning environment, empowering students to actively contribute to their personal and academic growth.

File Description	Documents
Paste link for additional information	**http://www.kolekarcollege.in/PageContent?id=161**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	**View File**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

This year, the institution registered an Alumni Association that actively contributes to its development through a range of support services. The newly established Association has quickly become a vital force in fostering a strong sense of community and engagement among its former students.

The Association's involvement extends contributions and mentoring. Alumni are invited to deliver guest lectures and workshops, enriching the academic experience for current students. These sessions expose students to real-world insights and experiences, preparing them for the challenges of their chosen fields.

Furthermore, the Alumni Association acts as a strong advocate for the institution, enhancing its public relations efforts and attracting more students, faculty, and funding. By organizing alumni events and reunions, the Association fosters a robust network of graduates, encouraging lifelong connections and shared experiences.

Additionally, the Association prioritizes community service and outreach programs, enabling alumni to give back to society while creating a positive impact beyond the institution's walls.

By promoting knowledge sharing and facilitating collaboration between alumni and the institution, the Association contributes to the institution's development.

File Description	Documents
Paste link for additional information	**http://www.kolekarcollege.in/PageContent?id=120**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1995 with the motto 'Education, Service, and Sacrifice,' the College aims to meet the educational needs of rural and hilly areas. It has defined the following vision and mission:

Vision: We aspire to be a premier institution of higher education, catering to the diverse needs of the student fraternity. Our goal is to provide state-of-the-art facilities and a stimulating teaching-learning environment that fosters the development of socially responsible citizens.

Mission: Our mission is to enable students to become intellectually vibrant and socially responsible citizens, always prepared for continuous personal and professional growth.

At the beginning of each academic year, various committees are formed to handle different activities, ensuring the smooth functioning of the college: the management and the principal conduct regular meetings to address the teachers about their responsibilities. The teachers follow the instructions provided by the University to facilitate the overall development of the students. The College Development Committee, IQAC, and the Curricular and Cocurricular Committees aim to cater to the diverse needs of the student fraternity, offering them state-of-the-art facilities and a stimulating teaching-learning environment to help them grow into socially responsible citizens. All activities are organized with the intention of developing students into

intellectually vibrant and socially responsible citizens, always prepared for continuous personal and professional growth."

File Description	Documents
Paste link for additional information	**http://www.kolekarcollege.in/PageContent?id=132**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is demonstrated through institutional practices like decentralization and participative management. The college forms various statutory committees in adherence to respective governing body guidelines. Additionally, there are curricular and co-curricular committees responsible for different institutional aspects.The leadership team, comprising the Principal, IQAC, coordinators of Arts, Commerce, and Science streams, HODs, and heads of curricular and co-curricular committees, collaboratively fosters an enabling academic environment.

Regular meetings, overseen by the management and Principal, involve consultations with CDC, IQAC, and both teaching and non-teaching staff to organize extracurricular and academic activities effectively. Each planned activity is meticulously executed with work responsibilities assigned based on teachers' expertise and willingness to participate for example Swarajya Mahostavecelebrated from 8/8/2022 to 17/8/2022.

The committees comprise representatives from Management trustees, teachers, non-teaching staff, and students. Regular monitoring ensures successful activity execution. As per the Maharashtra University Act 2016, the college's governance is administered through the CDC, featuring representatives from management, teaching staff, administrative staff, community, and students.

The institution's governance structure reflects the vision and mission of the college, aiming to provide a premier higher education experience, nurturing socially responsible citizens through state-of-the-art facilities and a stimulating teaching-learning environment.

File Description	Documents
Paste link for additional information	**http://www.kolekarcollege.in/PageContent?id=151**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/Perspective Plan is effectively executed, adhering closely to the college's vision, mission, and recommendations from the 3rd cycle NAAC PEER Team. The five-year Perspective Plan (2020-2025) was thoughtfully developed to enhance the institution's quality, and an Action Plan for the academic year 2022-23 was made accessible on the Institutional Website for transparency.

Throughout the year, various successful strategies were implemented, including the validation and certification of 11 courses, receiving the 'Rotary Happy Green College 2023' award,and implementing online Continuous Internal Evaluation (CIE) and Continuous Internal Assessment (CIA). Additionally, 17 Seminars/ Webinars/ Conferences were organized, along with 18 outreach programs focusing on Swachh Bharat, AIDS awareness, and Gender issues in collaboration with different stakeholders.

The college established 12MoUs and 11 linkages, upgraded IT facilities, conducted guidance programs for students, and encouraged student participation in various events and competitions. Furthermore, the culture committee arranged 18 programs, and the Alumni association registration process was initiated. The institution also sought support from philanthropists and NGOs to fund its endeavors and successfully celebrated Kranti Mahotsav through seven events.

These dynamic strategies effectively executed the Perspective Plan, driving the college's mission to provide a high-quality educational experience and foster all-around growth among its students.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**http://www.kolekarcollege.in/PageContent?id=148**
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies demonstrate effective and efficient functioning, evident through well-defined policies, administrative setup, appointment and service rules, and procedures.

The service rules for both teaching and non-teaching staff are governed by the University act, Maharashtra Civil of Service Rules (MCSR), and UGC norms. The college adheres to a clearly defined organization structure in accordance with the mandates specified by the Maharashtra University Act. Additionally, the university authorities have developed macro and micro-level organization

structures, serving the line organization and staff organization patterns.

Promotional policies in the college align with the norms and guidelines of the University Grants Commission and other state government directives. The faculty and staff are promoted following government resolutions, and the career advancement scheme is implemented based on existing norms and guidelines.

Grievances redressal mechanisms at the university level are described in Chapter VII of the Maharashtra University Act-2016. The college has established a functioning Grievances Redressal Mechanism in compliance with the Act.

A special Cell Standing Committee is in place to address issues concerning backward-class students, ensuring inclusivity and fairness.

All policies, administrative setups, appointment and service rules, and procedures strictly adhere to the guidelines issued by respective apex bodies, ensuring a transparent and consistent approach to the college's functioning.

File Description	Documents
Paste link for additional information	http://www.kolekarcollege.in/PageContent?id=84#
Link to Organogram of the Institution webpage	http://www.kolekarcollege.in/PageContent?id=151
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented effective welfare measures for both teaching and non-teaching staff, ensuring their well-being and job satisfaction. These measures aim to provide a conducive

work environment and support the personal and professional growth of the staff members.

For teaching staff, the institution offers various benefits such as health insurance coverage, including group insurance schemes provided by the government. This ensures that staff members are financially protected in case of accidental death. Medical leave and maternity leave are also provided to eligible staff members, ensuring their health and well-being.

Additionally, the institution has a Cooperative Credit Society that covers insurance for teaching and non-teaching staff. This credit society provides different types of loans to permanent members of the staff, including personal loans, housing loans, higher purchase loans, and loans on fixed deposits. This helps staff members meet their financial needs and aspirations.

Furthermore, the institution provides fee concessions for the children of staff members, making education more accessible and affordable for them. Staff members are also eligible for earned leave, allowing them to take time off for personal reasons or vacations. The institution also provides facilities like gym promoting the physical and mental well-being of the staff.

Overall, these welfare measures demonstrate the institution's commitment to the welfare and development of its staff members, ensuring a positive and supportive work environment. By providing these benefits and facilities, the institution recognizes the importance of staff well-being in achieving organizational goals and fostering a harmonious work culture

File Description	Documents
Paste link for additional information	http://www.kolekarcollege.in/PageContent?id=83
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs

organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has implemented a comprehensive Performance Appraisal System for both teaching and non-teaching staff. This system aims to assess and evaluate the performance of staff members, provide feedback, and support their professional development.

For teaching staff, the Performance Appraisal System follows the guidelines prescribed by the University Grants Commission (UGC) and the Government of Maharashtra. The system includes the Annual Self Appraisal Report (ASAR) in a new format, which is used to assess various aspects of teaching performance, including teaching

and learning, co-curricular activities, research contributions, and extension activities. The ASAR is submitted by the teaching staff and evaluated by the Principal and the Internal Quality Assurance Cell (IQAC). The evaluation is based on objective criteria and includes feedback from students, peers, and other stakeholders.

Similarly, for non-teaching staff, a confidential report is maintained by the Principal to assess their performance and fulfillment of assigned duties. The evaluation includes factors such as work efficiency, teamwork, adherence to rules and regulations, and overall contribution to the institution's functioning. The Principal and the IQAC play a crucial role in evaluating the performance of non-teaching staff and providing feedback for improvement.

The Performance Appraisal System ensures transparency, fairness, and accountability in assessing the performance of both teaching and non-teaching staff. It helps identify areas of strength and areas that require improvement, enabling staff members to enhance their skills and contribute effectively to the institution's growth and development.

File Description	Documents
Paste link for additional information	**http://www.kolekarcollege.in/Default**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal and external financial audits to ensure transparency and accuracy in financial transactions and record-keeping.

Internally, financial audits are carried out separately for salary accounts and non-salary accounts. External audits of salary grants are conducted by the Joint Director of Higher Education. The Accountant General of the state also carries out external audits.

In the past year, internal audits were conducted by a chartered accountant firm for all financial heads including UGC grants, student development funds, examination funds, etc. External audits of salary grants were conducted by officials from the higher education department.

Any objections or discrepancies raised during these audits are addressed promptly through discussion with the auditors. Minor errors are rectified immediately based on audit feedback. For more significant issues, a written response is provided explaining corrective actions taken. If required, supporting documents are also submitted.

This mechanism allows the timely resolution of audit queries and ensures compliance with financial regulations. The institution believes regular internal and external audits promote financial discipline and transparency in the usage and reporting of funds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution mobilizes funds from various sources like fees collected from students, grants received from UGC under various schemes like RUSA, and grants received from the state government for scholarships to SC/ST and OBC students. The college also generates funds through consultancy and training programs.

The budget is prepared by the bursar in consultation with the principal and heads of various departments. Budgetary allocations are made keeping in mind the requirements of all departments for the upcoming academic year. Funds are optimally utilized by inviting quotations for purchases, preparing comparative statements of prices, negotiating with suppliers and ensuring the best value for money is obtained. Major purchases are approved by the finance committee.

Accounts are properly maintained and all expenditures are duly audited. Any funds received are used only for the specified purpose for which they are sanctioned. Unutilized funds are treated as per the rules. This ensures transparency and accountability in financial management along with optimal use of available resources.

File Description	Documents
Paste link for additional information	**Nil**

Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Introduction of Innovative Program: The IQAC played a pivotal role in fostering academic innovation by introducing a groundbreaking program, the BSc in Drug Chemistry and Computer Science. This interdisciplinary program not only aligns with the evolving demands of the industry but also offers students a unique opportunity to explore the dynamic intersection of chemistry and computer science.

Diverse Skill Enhancement Initiatives: Demonstrating a commitment to holistic development, the IQAC successfully offered eleven Add-On and Certificate programs. These skill-focused programs spanned various disciplines, equipping students with practical expertise and augmenting their knowledge beyond the traditional curriculum.

Enhancing Feedback Mechanisms: The IQAC streamlined and modernized the feedback collection process by implementing an online mode of data collection. Rigorously gathering insights from students and stakeholders, the IQAC prepared a comprehensive feedback report that serves as a valuable resource for continuous improvement across academic and administrative domains.

Student-Centric Approach: Upholding the institution's dedication to student welfare, the IQAC ensured the registration of unique ABC IDs for every student. This initiative enhances the overall learning experience, simplifies administrative processes, and paves the way for seamless integration into evolving educational frameworks.

Impactful Outreach and Awareness Programs: The IQAC orchestrated a series of eight programs addressing critical societal issues such as child labor, caste system, addiction to mobile devices, child marriage prohibition, overpopulation, superstitions, health, hygiene, and environmental conservation. These initiatives underscore the institution's commitment to social responsibility and student engagement beyond the classroom.

File Description	Documents
Paste link for additional information	**http://www.kolekarcollege.in/Default#**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations, and learning outcomes at periodic intervals through the Internal Quality Assurance Cell (IQAC) set up as per norms. This is done to ensure continuous improvement in

various activities. The IQAC plays a significant role in institutionalizing quality assurance strategies and processes.

The IQAC conducts regular meetings to review the teaching methodologies and upgrade them as per the requirements. It analyzes the performance of teachers through the Annual Self Appraisal Report (ASAR) and feedback from students. The ASAR and feedback are used to identify areas for improvement and provide necessary support and guidance to the teachers.

The institution also prepares an Academic Plan and Action Plan at the beginning of each academic year, which includes strategies for enhancing the teaching-learning process. The implementation of new teaching methods and the adoption of innovative practices are encouraged.

The IQAC collects feedback from students, parents, and alumni to assess the effectiveness of the teaching-learning process. The feedback is analyzed and used for making improvements. The institution also participates in collaborative quality initiatives with other institutions and takes part in quality audits recognized by state, national, or international agencies.

Overall, the institution's IQAC ensures that there is a systematic review of the teaching-learning process, structures, methodologies, and learning outcomes, leading to incremental improvements in various activities. This helps in enhancing the quality of education provided by the institution.

File Description	Documents
Paste link for additional information	**http://www.kolekarcollege.in/PageContent?id=121**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**http://www.kolekarcollege.in/PageContent?id=105**
Upload e-copies of the accreditations and certifications	**View File**

Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In TKK safety, security, and upliftment of girl students are of high priority. Keeping this in mind the 'Internal Complaints Committee' is established to administer gender related issues as per the VISHAKHA Guidelines of the State Government of Maharashtra. In case of any issue, the committee makes redressal of gender related grievances. A senior female teacher works as a chairperson of the committee. The committee organizes a variety of activities throughout the year to imbibe gender equity among students. The committee organizes lectures on a variety of topics like the rights of women, legal implications of discrimination, health and hygiene of young girls, developing psychological and mental strength, financial guidance, etc. throughout the year. Moreover, the knowledge of girls is kept updated through workshops, essay competitions, presentations, book exhibitions, and programs that deal with the great lives of women, and the diverse issues related to gender equity. In the academic year 2022-23 activities held were: 1. 21 Types Of Spices Training 11 Sept. 2022 2. Staying Healthy During Pregnancy -1 St October 2022 3. Fashion Designing- 9/1/2023 4. Savitribai Fule Birth Anniversary -3/1/2023 5. Rajmata Jijau Birth Anniversary- 12/1/2023 6. ABC In New National Education Policy - 17/1/2023 7. Awareness Lecture On Women And Their Rights - 23/1/2023 8. Beti Bachao Abhiyan Street Play Performance- 10/2/2023 9. International Women's Day - 8/3/2023 I) Girls Outside Boys In Every- Debate Competition Ii) Rally- Beti Bachao Iii) Home Minister- An Entertaining Program

File Description	Documents
Annual gender sensitization action plan	**http://www.kolekarcollege.in/PageContent?id=171**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**http://www.kolekarcollege.in/PageContent?id=103**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar	D. Any 1 of the above

energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In order to address the production of waste on campus TKK College has undertaken several initiatives. It follows the principles of Reduce, Reuse, and Recycle. Besides routine campus cleaning activities, the Swachh Bharath Abhiyan scheme is also exercised with the active involvement of NSS volunteers. 1. Solid waste management: Separate bins are kept for organic garbage and non-biodegradable waste are separated and collected in separate bins. The minimal amount of non-biodegradable like Tetra packs is mostly picked up by the Garbage truck of Gram Panchayat, Nesari for the purpose of recycling. Other scrap material like metal, wood, glass, etc is given to scrap dealers for recycling. Paper waste is also given for recycling. The biodegradable waste, especially, a large quantity of fallen dry leaves, is deposited for decomposition over time and is used as a source of biofertilizer.

2. Liquid waste management: All the liquid waste from the washroom, and bathroom is collected into soakage pits through systematic drainage. Toilet wastes are discharged into underground sewage pits.

3. E-waste management: Reusable parts are separated and used in other systems. Outdated computer monitors, CPUs, printer cartridges and computer peripherals are stored at collection points to be handed over to scrap dealers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**View File**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water	**A. Any 4 or all of the above**

bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**View File**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts	**B. Any 3 of the above**

Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	**View File**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities are organized to promote harmony towards each other. The institution provides affordable and quality education to all strata of society in order with its Vision, Mission, and Objectives. These are reflected in the Logo, Flag, Anthem, Prospectus, Calendar and motto of the College "Education, Service and Sacrifice. To develop the emotional and patriotic feelings among the students and the faculty commemorative days are celebrated on the campus. In the In the year 2022-23 following programs were organized for the development of an inclusive environment.

1. Patriotic Songs: Cultural Program (12/08/2022)

2. Participation In University Youth Festival

3. The Role Of Female Members In Grampanchayat And Obstacles In Village Development: Special Reference To Gadhinglaj Taluka (25/05/2023)

4. Dairy Business: Visit To Chilling Centre Tawarewadi

5. Marathi Wallpaper (12/09/2022)

6. Hindi Wall Paper (14/09/2022)

7. English Wallpaper (6/03/2023)

8. Sanvidhan Day (26/11/12/2022)

9. Dr. Babasaheb Ambedkar Death Anniversary (6/12/12/2022)

10. **Vachan Prerana Din: Dr. APJ Abdul Kalam Birth Anniversary (15/10/2022)**

11. **Program On Child Marriage Prohibition At Kolindre (27/03/2022)**

12. **Program On Gandhian Thoughts (6/02/2023)**

13. **State-Level Elocution Competition (8/9/2022)**

Our Institute takes the initiative to conduct several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**[View File](#)**
Any other relevant information	**[View File](#)**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations: values, rights, duties, and responsibilities of citizens.The vision and mission of the College encourage its stakeholders to become good citizens. National festivals, Kranti Day and Constitution Day are enthusiastically celebrated with activities engendering enthusiasm and national pride. Talks on the rights and duties of citizens as voters are held. Staff participates in election duty. The preamble to the constitution is read and repeated in National programs like Sanvidhan Day. Responsibility as citizens is also inculcated in students through various extension activities, especially by NSS cell, where students participate in philanthropic activities for the community. Related activities in the year 2022-23 include:

1. **Eradication of caste (3/3/2023)**

2. **Eradication of Child Labor (16/2/2023)**

3. **Indian Democracy and Today's Youth (14/2/2023)**

4. **National Voter's Day (25/1/2023)**

5. **Sanvidhan Day (26/11/2022)**

6. **Population Awareness (16/2/2023)**

7. **Superstition Awareness lecture (3/3/2023)**

8. **Health and Hygiene One Day Workshop (3/3/2023)**

9. **Voter Registration Guidance (8/8/2023)**

10. **Child Marriage Prohibition (27/3/2023)**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**View File**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

There is a great heritage of the Institute regarding the celebration of national/international commemorative days, events, and festivals. The institution believes that events and festivals should be celebrated as it is an important aspect of learning and instill in students a strong sense of cultural identity. Apart from imparting routine education, the institution inculcates a feeling of oneness among the student community through various practices and programs that promote the "Unity in Diversity" of India. The students participate very enthusiastically in all such activities. Following sensitization activities were held During the year 2022-23 -

1. Annabhau Sathe and Lokmanya Tilak Birth and Death Anniversary (1/08/2022) 2. Swaraj Mahotsav (8/8/2022 to 17/8/2022)

3. Kranti Day Welcome of Newcomer Students (9/08/2022)

4. Mahatma Gandhi Birth Anniversary (2/08/2023)

5. Rajmata Jijau and Swami Vivekananda Birth Anniversary (12/01/2023)

6. Republic Day (26/01/2023)

7. Chh. Shivaji Birth Anniversary (19/02/2023)

8. Bhai T. K. Kolekar Death Anniversary (7/04/2023)

9. Dr B. R. Ambedkar Birth Anniversary (14/04/2023)

10. Chh. Shahu Maharaj Birth Anniversary (26/06/2023)

11. World Women's Day (8/03/2023)

Thus, various commemorative days and events are celebrated in our institution to inculcate values and patriotism.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**View File**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Instilling Nationalistic Spirit through Swarajya Mahotsav Activities Objective: i) To address various social issues ii) To inculcate patriotism The Practice - Swarajya Mahotsav was a ten-day event to celebrate 75 years of independence. Various programs were held from 8th August 2022 to 17th August 2022. An attempt was made to impart knowledge in various aspects to the students and it tried to inspire patriotism.

Evidence of success: Students were impressed with the importance of freedom and the sacrifice of many lives for it. Problems encountered: Not any serious issue was faced.

Title- Promoting Inclusiveness Through Outreach Programs Objectives: i.) Inculcate the values of Civic responsibilities ii.) Provide services to the unprivileged Practice: Through various activities like NSS and other extension activities humble attempts were made to be useful for society. The people in surrounding villages were made aware of the serious effects of wrong traditions and habits. Evidence of success: People became aware of the seriousness of these issues and many positive changes were visible in their day-to-day life. Problems encountered: i). Less interest on the part of students and villagers

File Description	Documents

Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Title of the Practice: Help Students To Develop Holistic Personality Through Diverse Activities 2. Objectives of the Practice: i) To help students to develop a Holistic personality ii) To impart diverse knowledge to the students 3. The Practice: Student life is an investment for future life. The education, life skills and values acquired during this period play a vital role in their future life. Keeping this in mind, every act of the college is carried out with the aim of making all-round progress of the students. Accordingly, various programs are implemented in the college which play an important role in the personality development of the students. The various programs conducted include a visit to Incense Stick Industry, Rajmata Jijau Jayanti, Competitive Examinations and leadership development, Poultry Farm Field Visit, Savitribai Phule Death Anniversary, Preparation of Research Project, Bank Training, Competitive Examination Guidance, Profitable Dairy Business, Street Play as a Means of Social awareness, new-voter awareness and the like various programs were organized throughout the year. Evidence of Success: The programs were organized keeping in mind that classroom education is not the only important thing for successful life. These multi-disciplinary programs broadened the knowledge horizons of the students and enabled them to coordinate their personal and public life. They were guided on how to develop personality while maintaining social consciousness. As a result of conducting of all these programs, the confidence of students was awakened. Problems Encountered: 1. Difficulties in implementing the programs in time.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**View File**

7.3.2 - Plan of action for the next academic year

The Academic Year 2023-24 Action Plan, meticulously devised by the Internal Quality Assurance Cell (IQAC) of the College, aims to enhance education, research, and institutional values, guided by the National Assessment and Accreditation Council's (NAAC) criteria. The plan focuses on key domains:

1. Curricular Excellence: An inclusive academic calendar covering curricular and extracurricular activities will be created. Add-on/Certificate programs will be introduced for specialized skills. Regular curriculum updates and improved feedback systems are emphasized.
2. Transformative Teaching and Learning: Adhering to the National Education Policy, experiential and interdisciplinary learning

will be promoted. Diverse learner needs will be addressed through tailored programs. Progressive evaluation methods and clear learning objectives will be prioritized.

3. Research, Outreach, and Community Engagement: Vibrant research culture will be fostered through seminars, conferences, and NGO collaborations. Community bonds will be strengthened, and societal needs addressed through NSS partnerships.

4. Modern Infrastructure and Resources: The laboratory for Science, advanced IT provisions, and optimized campus facilities are planned.

5. Student Development and Support: Scholarships, skill-building, and robust counselling services will empower student success. Inclusive policies and placement initiatives will be central.

6. Effective Governance and Management: A decentralized approach will encourage stakeholder involvement. E-governance solutions, training programs, performance recognition, fiscal responsibility, and continuous improvement will be priorities.

7. Institutional Values and Holistic Practices: Gender sensitization, environmental stewardship, inclusivity, and constitutional adherence will shape the campus environment.